



Lowanna Public School

Be safe, be respectful, be a learner

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54A Grafton Street, Lowanna NSW 2450
Principal: Alison Hawken

Week 3 Term 2 – Monday 9/5/2016

Dates to remember :

Tuesday, Wednesday, Thursday 10th, 11th, 12th May: NAPLAN test for Years 3 and 5.

Friday 20th May: District Cross Country at Woopi Beach.

Monday, Tuesday, Wednesday 23rd-25th May: Great Aussie Bush camp excursion for Years 5 and 6.

Tuesday 7th June: School photos.

Thank you!

A huge thank you to Paul Redshaw and John Hill for putting in a huge effort to assist Mrs Quirk with building the race car track that the K-2 children designed.

There will need to be a few small finishing touches such as road signals and line markings, and maybe a few houses to add to the effect. However, most of the hard work has been done, and the track should be ready to use this week.



NAPLAN

"The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. On Tuesday 10, Wednesday 11 and Thursday 12 May, students will take the 2016 NAPLAN tests. NAPLAN assesses skills in literacy and numeracy that are developed



over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australian children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their

potential, and acquire the basic skills to help them build successful and happy lives.

All students are expected to participate in the tests. Students with disabilities may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom.

NAPLAN 2016 timetable

| | Tuesday 10 May 2016 | Wednesday 11 May 2016 | Thursday 12 May 2016 |
|---------------|---|-----------------------|--|
| Year 3 | Language conventions 40 minutes Writing 40 minutes | Reading 45 minutes | Numeracy 45 minutes |
| Year 5 | Language conventions 40 minutes Writing 40 minutes | Reading 50 minutes | Numeracy 50 minutes |
| Year 7 | Language conventions 45 minutes Writing 40 minutes | Reading 65 minutes | Numeracy (calculator) 40 minutes Numeracy (non-calculator) 40 minutes |
| Year 9 | Language conventions 45 minutes Writing 40 minutes | Reading 65 minutes | Numeracy (calculator) 40 minutes Numeracy (non-calculator) 40 minutes |

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child's results to discuss progress with teachers. Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html

Mothers Day Stall

Thank you to everyone who donated wonderful gifts for the Mother's Day stall last Friday. The Year 5 and 6 children enjoyed organising the gifts and stalls and are proud to announce that \$163 was raised from the stall. This money will go towards discounting the Year 6 shirts.



Thank You!

Preschool visit



Thank you to Donna for organising activities for us to participate in when we went to visit the preschool last Thursday. We listened and danced to didgeridoo playing by Christian, learnt some Gumbagynir language and made aboriginal artworks.





Great Aussie Bush Camp

The Year 5 and 6 children are becoming excited about this camp.

Thank you to the parents who have paid in full. Final payments need to be made at the office as soon as possible. Please contact the school if you need to make alternative arrangements for final payments.

Forms that need to be completed by parents for the camp are going home with this newsletter. *Please have them returned to school by Friday 13th May.*



Do you have a growth mindset?

How do I help promote a growth mindset?

1. Have daily learning discussions.

At dinner, in the car or at bedtime take time for both the kids and you to share the answers to these types of questions: "What did you learn to day?" (I LOVE this – so much better than "How was your day?") "What mistake did you make that taught you something?" "What did you try hard at?" This models for kids that we all learn new things every day, even learning from failures. When children share, you can reply like this: "You certainly did get smarter

today." "I like the way you tried all kinds of strategies on that math problem until you finally got it right." We all have different learning curves. It may take more time for you to catch on to this and be comfortable with this material, but I you keep at it like this you will."

"Everyone learns in a different way. Let's keep trying to find the way that works for you."

2. Give feedback on process only.

Praise effort, persistence, strategies, seeking challenges, setting goals, planning, or using creative strategies. Don't praise personal abilities like being smart, pretty, or artistic. This kind of praise actually can lead to a loss of confidence since kids won't be smart at everything. They'll doubt their ability to be good at something that is difficult initially.

3. Do you know brains can grow?

Explain to kids how the brain can grow stronger and that intelligence can improve throughout your life. Intelligence is not fixed. It's changeable. This is called brain plasticity. (Aren't you so glad!?) What's more, learning CHANGES our brains. (Again, three cheers for brain growth!) Kids need to know this is possible.

4. Encourage risk, failing, and learning from mistakes.

Now is the time to let our kids risk and fail. Failure teaches our kids important life lessons. But we often want to prevent our kids from failing, from feeling upset or sad. Don't. We must let our kids fail now so that they can strengthen their growth mindset muscles. If we don't, they will be adults with no perseverance, with no belief in their abilities to work hard and succeed.
<http://www.ideachampions.com/>

If it matters to someone- it matters.

Kind Regards,

Alison Hawken

Make Online School Payments

It is now possible for our parents to make online payments to Lowanna PS for amounts owing for students, via a secure payment page hosted by Westpac.

Payments can be made using either a Visa or MasterCard credit or a debit card. The payment page is accessed from the front page of our school's website by selecting [\\$ Make a payment](#)

Items that can be paid include the 2016 workbook costs, excursions and our in-school performances and events.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they can be receipted

against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact Karin Wood in our School Administration Office.



Workbooks 2016

Our 2016 workbook payment is due now. Workbook costs for 2016 remain at \$30 per student. This is for all the books that your child writes or draws in during the school year.