



# Lowanna Public School

Be safe, be respectful, be a learner

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Principal: Alison Hawken

**Week 4 Term 3 – Monday 8/8/2016**

## Dates to remember

**Tuesday 9th August:** Power outage 8am - 12pm. Please ensure children have a bottle of water and are dressed in WARM clothing, as there will be no heating until midday when the power returns.

**Friday 12th August:** Relay Team competing at MNC Regional level at Coffs. Run like the wind Natalia, Dallas, Chloe and Josh.

**Tuesday 16<sup>th</sup> August:** Pyjama Day P&C fundraiser – gold coin donation

**Wednesday 17<sup>th</sup> August:** Orara Valley Creative & Practical Arts Day for selected students at Karangi PS.

## Gardening at Lowanna

Every Friday afternoon after lunch Mrs Cassidy, Mrs Wood and John Hill work with the K-2 children and the Environment Portfolio in our school gardens. They have big plans for our kitchen vegetable gardens plus planning for our new sensory garden, and as you can see, they are all working really well together as 'gardening gurus'.



*Testing the soil pH*



## Education Week

Last week was a really busy week, with even the weather keeping us on our toes.

On Tuesday we had a great day out singing at Coffs Central with the other Orara Valley Schools.



On Wednesday we had our school Open Day, starting with breakfast at school, class performances, open classrooms and Book Parade.

Thank you to Mr Moss for 'cooking up a storm' on the BBQ, and to all parents, carers and grandparents who came to support their children on the day.







Mrs Quirk ran our Book Fair in the library, and from all the purchases made by parents and children on the day, we were able to buy \$175 worth of books for the library in commission. A marvellous effort for a school of 33 children!

You're never too old,  
too wacky, too wild,  
to pick up a book  
and read to a child.

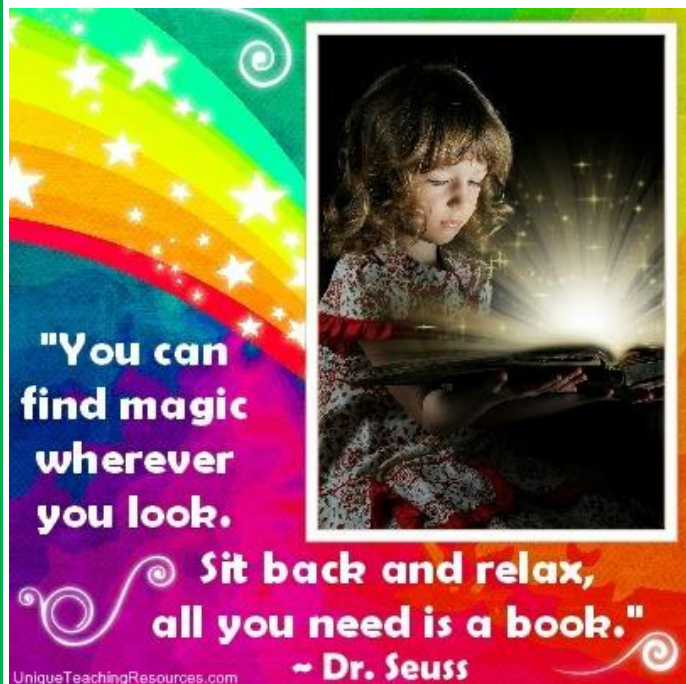
-Dr. Seuss

## Tips for reading to young school age children

Your child has started school, but they still need you to read to them at home. Your child will do better in school, and you'll enjoy the time spent together. Here are helpful tips for reading to and with young children in school, from **kindergarten through to third grade**:

- Keep reading to your child even when they can read. Read books that are too difficult or long for them to read alone.
- Try reading books with chapters and talk about what is happening in the story. Encourage your child to make predictions about what will happen next, and connect characters or events to those in other books and stories.
- Talk with your child about reading preferences that are beginning to develop. Ask whether they like adventure stories, mysteries, science fiction, animal stories, or stories about other children. Encourage them to explain the reasons for preferences.
- Talk with your child about favourite authors and help him find additional books by those authors.
- Take turns reading a story with your child. Don't interrupt to correct mistakes that do not change the meaning.
- Talk about the meaning of new words and ideas introduced in books. Help your child think of examples of new concepts.
- Talk with your child about stories using the notions of the beginning, middle, and end of the story to organise thinking and discussion.
- Ask your child to tell why a character might have taken a specific action. Ask for information from the story to support their answer.

- Enjoy yourself and have fun! The most important thing you can do to help your child become a successful reader is communicate that reading is valuable and enjoyable.



### TIPS IN READING TO CHILDREN IN GRADES FOUR TO SIX

It is critical that your child keeps reading and being read to at this age. Young readers need to become practiced at reading, and the only way to get good at it is to practice!

Helpful tips for reading to and with children in grades four through six:

- Take turns reading a book with your child.
- Ask your child to compare a book to another familiar book. How are the characters alike or different? Do the stories take place in similar settings? How are the illustrations the same or different?
- Ask what part of the story or book your child liked best and why.
- Ask if your child liked the ending of the story. Why or why not?
- Ask your child what type of mood the story or chapter in a book creates.

Between the  
pages of a  
book is a  
lovely place to  
be.



Ask how the author creates the mood. For example, does she use certain words, events, or settings that create a particular feeling?

If your child has read more than one book by the same author, ask how the books are similar or different.

Kind Regards,

Alison Hawken.

### We need YOU!

**Parent Volunteers** are needed to run the planned/upcoming P&C **fundraising BBQ** at the **Council Elections** on Saturday 10<sup>th</sup> of September, and also to run our student **Canteen for the OV Softball** on Friday the 9<sup>th</sup> at Coramba. We really need more willing volunteers for our P&C to be able to seize these fundraising opportunities as they come our way. Chat to Sarah, Tamara, or Margot if you can help out for a while.